EDID WORKSHOP SERIES

RECOGNIZING EPISTEMIC INJUSTICE IN MEDICAL EDUCATION AND RESEARCH

Workshop facilitated by: Ashley McKeown (she/her) and Heather Campbell (she/her)

REGISTER NOW

SCAN HERE

DATE: MAY 21, 2026
TIME: 12:00 PM – 2:00 PM
LOCATION: ZOOM

DESCRIPTION:

Medical education and research are widely understood as evidence-driven and objective. Yet we rarely discuss how social, political, and institutional powers shape what counts as legitimate medical knowledge, including what we research, teach, publish, cite, and clinically prioritize. These dynamics can produce epistemic injustice: systematic harms that occur when certain knowers, knowledges, and experiences are excluded, discredited, or rendered invisible.

In medical contexts, epistemic injustice can influence whose symptoms are believed, which bodies are under-researched, and how curricula and training can normalize assumptions about health, illness, and care. These patterns have consequences for patient outcomes, learner development, and the direction of medical research, resulting in measurable health inequities. This workshop introduces epistemic injustice as a critical lens for examining curriculum design, pedagogy, and research practice in medicine.

ABOUT THE SPEAKERS:

Ashley McKeown is a Lecturer and Teaching Fellow at the Arthur Labatt Family School of Nursing, where she leads the development of an epistemic justice-based curriculum that redefines "best evidence" in nursing education. Her scholarship focuses on integrating epistemic justice into evidence-based practice to foster cultural humility and culturally safe healthcare. Ashley serves as co-chair of the Decolonization, Anti-Racism, and Anti-Oppression (DARAO) Committee.

Heather Campbell is Curriculum Librarian at Western Libraries and a Curriculum Specialist with the Centre for Teaching and Learning. She holds a BA (Honours) in History, BEd, and MLIS from Western University, and brings over 20 years of experience in academic librarianship and educational development. Her research focuses on feminist pedagogy, teacher identity, curriculum development, and epistemic justice. Heather uses backward design and critical approaches to build reflective and inclusive learning environments.

Western

CPD Continuing Professional Development

Schulich MEDICINE & DENTISTRY